

UNIVERSITY OF EDUCATION, WINNEBA
FACULTY OF SCIENCE
DEPARTMENT OF HOME ECONOMICS EDUCATION

COURSE TITLE : **MATERIALS FOR TEACHING HOME ECONOMICS**
COURSE CODE : **PHE 231**
CREDIT : **3**
LECTURER : **MRS. JOSEPHINE OSEI-AGYEKUM**

COURSE OUTLINE

The course exposes students to the various instructional materials for teaching H/E. It focuses the technological, display, graphic Art and Realia. It will help students in the choice and use of Teaching Learning Materials.

OBJECTIVES : By the end of the course students should be able to:

1. List the types of TLM's available
2. Explain how TLM's aid in instructional delivery
3. Use the various TLM's
4. Construct one TLM for use at the Primary or JSS level.

STUDENTS PROJECT: Students prepare and present one TLM for teaching a selected topic in Food and Nutrition/Clothing and Textiles/Management in Living Family Life Education for SSS or for teaching Life Skills/Catering/Sewing at the JSS or for teaching Environmental Studies at the Primary School level.

WEEK	CONTENT	ASSIGNMENT
1	Revision Learning/Teaching Methods of instruction What are TLM's The role of TLM in instructional delivery Types of TLM's and choice	1. Students to write out the TLM's that were available in the Schools they taught in 2. Students to show how they used one of the available TLM in instructional delivery.
2-5	Technological : Projected Techniques Television Films. Film strips, slides Overhead projector, Opaque Projector.	Students learn how to use the projected techniques at the educational resources centre.

6	Audio Aids Tape Record Teleconferencing Radio Computers – CD ROMs	Student record on tape cassettes at the ERC.
7	Display: Bulletin Boards & Posters Chalkboard Charts & Graphs Dioramas Exhibits Magnet boards Flip charts Mobiles Models	
8	Textbooks, Newspapers, Magazines, pamphlets, Cartoons, Photographs, Pictures, Paper sculpture, business sponsored Aids, Maps & Globes, Flash cards.	
9	Community Resource Constructing a TLM suitable for Teaching at Primary and JSS level. Practical Guideline for production	
10-14	Class presentation for projects Course requirements	

Informal presence at all class. Regular participation in class work discussion

Assignments due at the beginning of class period on indicated dates.

Office Hours, Monday/Wednesday: 1Pm-2pm (by appointment or drop in. Office
1st Room at the back of Foods 11).

REFERENCES

Fleck, H. (1971) Towards Better Teaching of Home Economics, London Collier
Macmillan Ltd.

Obielodan, T. (1998) Introduction to Educational Technology: A Resource
Booklet for pre and in-service teachers.